

### Core Question 1: Is the educational program a success?

The Academic Performance Framework, outlined in Core Question 1, gauges the academic success of schools in serving their target populations and closing the achievement gap in Indianapolis. Core Question 1 consists of seven indicators designed to measure schools on how well their students perform and grow on standardized testing measures, attendance, and school-specific measures.



1.1. Is the school's academic performance meeting state expectations, as measured by Indiana's accountability system?					
Indicator Targets	Does not meet standard	School has received an 'F' for the most recent school year			
	Approaching standard	School has received a 'D' for the most recent school year			
	Meets standard	School has received either a 'B' or 'C' for the most recent school year			
	Exceeds standard	School has received an 'A' for the most recent school year			
School Rating	The school <b><u>Does not meet standard</u></b> on this indicator for 2013-14				
Sub-ratings	Sub-ratings		Points	Result	Sub-rating
	Elementary/Middle School Letter Grade		1.00	D	AS
	High School Grade Letter Grade		0.00	F	DNMS

The Indiana State Board of Education awarded Arlington Community High School an **F** for its 2013-14 school year performance. A school that serves students across both K-8 and 9-12 grades receives a letter grade for K-8 and a letter grade for 9-12. The final category designation comes from a combined letter grade that is weighted by enrollment in the various grade levels. For the purposes of the OEI performance framework, the rating is determined from the combined grade, although both grades are captured here in subratings.

#### State Accountability Results – Elementary/Middle

##### English/Language Arts

A school receives its elementary/middle school letter grade by earning proficiency points in both English/Language Arts and Math, and receiving a combination of bonus and penalty points based on student growth. For detailed information about how the Indiana Department of Education calculates A-F letter grades, click [here](#).


 + 
 
 - 
 No Growth Penalty  
 Proficiency Top 75% Growth Bonus

##### Mathematics


 + 
 
 - 
 No Growth Penalty  
 Proficiency Top 75% Growth Bonus

In Spring 2014, 43.9% of Arlington Community High School students passed the English/Language Arts portion of ISTEP+, while 54.5% of students passed the Mathematics portion.

In English/Language Arts, Arlington Community High School received a bonus point for high growth in the Top 75% super subgroup. The school did not receive any penalties for overall low growth.

In Mathematics, the school received a bonus point for high growth in the Top 75% super subgroup. The school did not receive any penalties for overall low growth.

Based on its ISTEP+ proficiencies and growth bonuses and penalties, the elementary/middle school received a **D** for the 2013-14 school year.

A school receives its high school letter grade by earning proficiency points in both English/Language Arts and Math, and receiving a combination of bonus and penalty points based on improvement in proficiency between 8<sup>th</sup> and 10<sup>th</sup> grade. High Schools also receive points based on graduation rate, and college and career readiness of graduates. For detailed information about how the Indiana Department of Education calculates A-F letter grades, click [here](#).

In Spring 2014, the 10<sup>th</sup> grade cohort at Arlington Community High School had a proficiency rate of 48.7% on the English 10 End of Course Assessment (ECA), and received a penalty due to its 8<sup>th</sup> grade to 10<sup>th</sup> grade improvement rate and no bonus from 10<sup>th</sup> grade to graduation improvement.

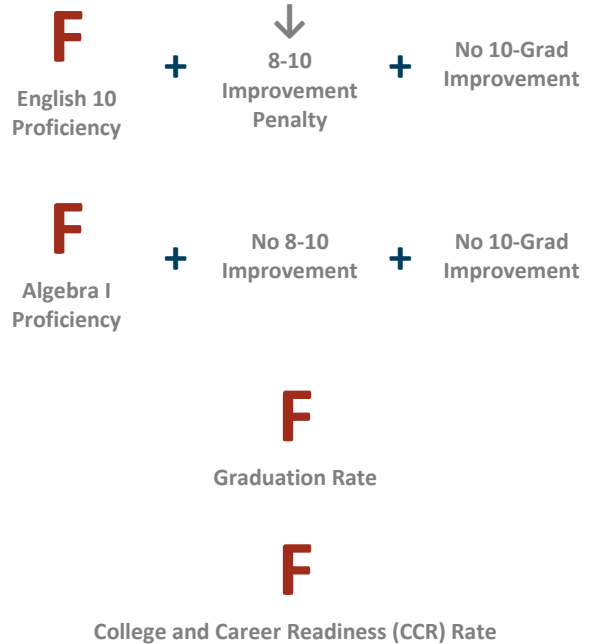
Arlington Community High School's 10<sup>th</sup> grade cohort had a proficiency rate of 53.8% on the Algebra I ECA, and also received no bonus for its improvement rate from 8<sup>th</sup> to 10<sup>th</sup> grade and no bonus for 10<sup>th</sup> grade to graduation improvement.

Additionally, Arlington Community High School had a four-year graduation rate of 32.7%, with 0.0% of those graduates qualifying as "college and/or career ready".

Based on its 10<sup>th</sup> grade cohort proficiencies, graduation rate and college and career readiness rate, the high school received an F for the 2013-14 school year.

Based on its weighted combination of the elementary/middle grade and the high school grade the school received an **F** for the 2013-14 school year and received a **Does not meet standard** on the Office of Education Innovation (OEI) performance framework.

#### State Accountability Results – High School

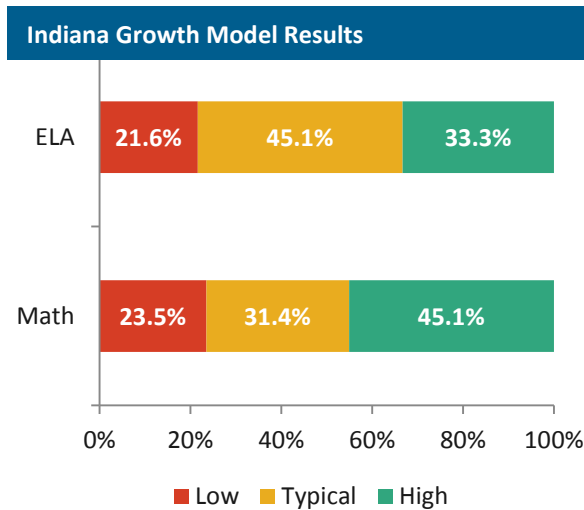


#### 1.2. Are students making substantial and adequate gains over time, as measured by the Indiana Growth Model

Indicator Targets	Only applicable to schools serving students in any one of, or combination of, grades 4-8.	
	Does not meet standard	Results from the Indiana Growth Model indicate that less than 60.0% of students are making sufficient and adequate gains ('typical' or 'high' growth).
	Approaching standard	Results from the Indiana Growth Model indicate that 60.0-69.9% of students are making sufficient and adequate gains ('typical' or 'high' growth).
	Meets standard	Results from the Indiana Growth Model indicate that 70.0-79.9% of students are making sufficient and adequate gains ('typical' or 'high' growth).
	Exceeds standard	Results from the Indiana Growth Model indicate that at least 80.0% of students are making sufficient and adequate gains ('typical' or 'high' growth).

School Rating	
	The school <b>Meets standard</b> on this indicator for 2013-14

Under the Indiana Growth Model, the IDOE compares each student's growth on ISTEP+ from one year to the next and determines whether students made low, typical or high growth compared to their academic peers. For more information on how growth is determined, click [here](#).



Each year, the Mayor's Office looks at a weighted average of students earning typical or high growth to ensure that students are making substantial and adequate gains over time. For more information on this calculation, see page 19 of the expanded criteria of the OEI performance framework.

In 2013-14, 78.4.% of Arlington Community High School students made typical or high growth in English/Language Arts, while 76.5% made those gains in Mathematics.

As shown in the table below, a weighted average across both subjects shows that 77.5% of students at Arlington Community High School made sufficient gains in 2013-14. Thus, the school received a **Meets standard** on the OEI performance framework.

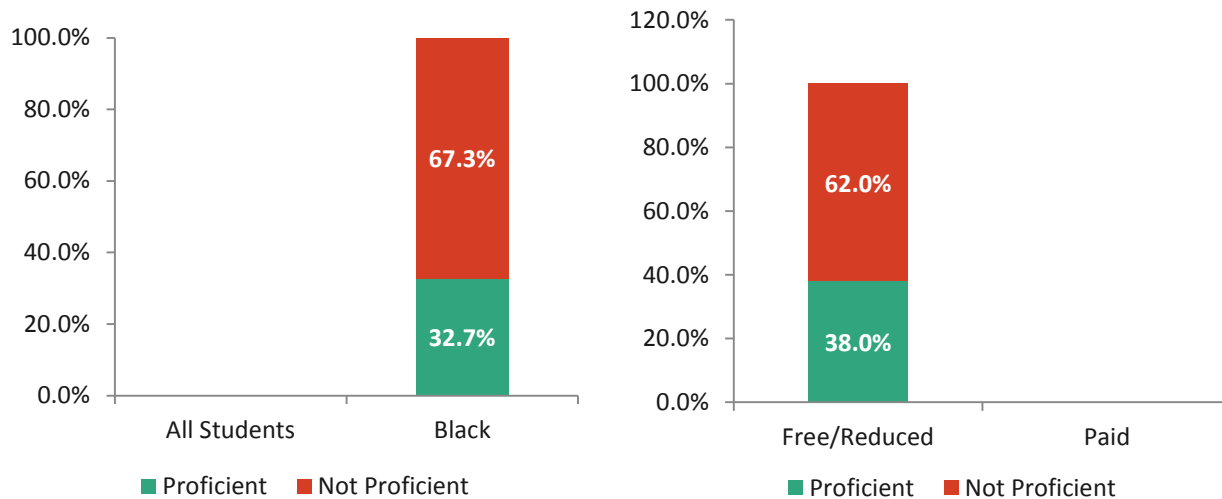
Subject	Low Growth	Typical Growth	High Growth	Total Sufficient
English/Language Arts	21.6%	45.1%	33.3%	78.4%
Math	23.5%	31.4%	45.1%	76.5%
<b>Weighted Average</b>				<b>77.5%</b>

1.3. Is the school providing an equitable education for students of all races and socioeconomic backgrounds?		
Indicator Targets	Does not meet standard	School has more than 15% difference in the percent of students passing standardized assessments amongst races and socioeconomic statuses.
	Approaching standard	School has no more than 15% difference in the percent of students passing standardized assessments amongst races and socioeconomic statuses.
	Meets standard	School has no more than 10% difference in the percent of students passing standardized assessments amongst races and socioeconomic statuses.
	Exceeds standard	School has no more than 5% difference in the percent of students passing standardized assessments amongst races and socioeconomic statuses.
School Rating	The school was <b>Not evaluated</b> on this indicator for 2013-14	



**Core Question 1: Academic Performance Framework**  
**Arlington Community High School**

Each year, the Indiana Department of Education reports student results disaggregated by race/ethnicity groups and socioeconomic status. Disaggregated performance for Arlington High Community High School is captured below.



While 38.0% of all Arlington Community High School students were proficient, OEI was unable to examine subgroup comparisons due to a largely homogenous student population.

In order to report a proficiency level, a subgroup must have at least 30 students. Arlington Community High School did not enroll more than 30 students in more than one racial and socioeconomic subgroup.

Due to these small subgroup sizes, OEI was unable to calculate achievement gaps and Arlington Community High School was **Not evaluated** on this OEI performance framework indicator for the middle school for 2013-14 school year.

1.4. Is the school's attendance rate strong?				
Indicator Targets	Does not meet standard	School's attendance rate is less than 89.9%.		
	Approaching standard	School's attendance rate is greater than 90% and less than or equal to 94.9%.		
	Meets standard	School's attendance rate is greater than or equal to 95.0%.		
School Rating				
	The school is <u>Approaching standard</u> on this indicator for 2013-14			
	Sub-ratings		Result	Rating
	Elementary/Middle School Grades		92.7%	AS
	High School Grades		92.4%	AS

Starting at the age of 7, students in Indiana are required to attend school regularly. Habitual truancy is defined by the Indiana Department of Education as 10 or more days absent from school, meaning students are required to attend school for 95% of the 180 days in the school year.

Arlington Community High School's elementary/middle school grades had an average attendance rate of 92.7%, while the high school grades averaged 92.4%.

Arlington Community High School has an aggregate attendance rate of 92.5%, with no grade levels meeting the 95% standard. Due to its aggregate rate, Arlington Community High School received an **Approaching standard** on the OEI performance framework.

Attendance by Grade Level	
7 <sup>th</sup> Grade	<b>93.3%</b>
8 <sup>th</sup> Grade	<b>92.2%</b>
9 <sup>th</sup> Grade	<b>92.6%</b>
10 <sup>th</sup> Grade	<b>91.7%</b>
11 <sup>th</sup> Grade	<b>91.0%</b>
12 <sup>th</sup> Grade	<b>94.3%</b>
Overall Average	<b>92.5%</b>

1.5. Is the school meeting its school-specific educational goals?			
Indicator Targets	Does not meet standard	School does not meet standard on either school-specific educational goal.	
	Approaching standard	School is 1) approaching standard on one school-specific educational goal, while not meeting standard on the second goal, 2) approaching standard on both school-specific educational goals, OR 3) meeting standard on one school-specific education goal, while approaching standard on the second goal.	
	Meets standard	School is 1) meeting standard on both school-specific educational goals, OR 2) meeting standard on one school-specific educational goal while exceeding standard on the second goal.	
	Exceeds standard	School is exceeding standard on both school-specific education goals.	
School Rating	The school <u>Meets standard</u> on this indicator of 2013-14.		
School-specific Information	Goal	Result	Rating
	33% of 7 <sup>th</sup> graders will pass Eng/LA and Math ISTEP+ assessments.	37.5%	Met
	30% of 8 <sup>th</sup> graders will pass Eng/LA and Math ISTEP+ assessments.	33.3%	Met

Each year, Mayor-sponsored schools set two educational goals that are aligned to or support the school's unique mission. All data for school-specific goals is self-reported by the individual school.



In 2013-14, Arlington Community High School set its first goal around 7<sup>th</sup> grade student achievement on the ISTEP+ assessments. The school reports that 37.5% of 7<sup>th</sup> graders passed both the Eng/LA and Math ISTEP+ assessments, earning a **Meets standard** on the first goal.

Arlington Community High School set its second goal around 8<sup>th</sup> grade student achievement on the ISTEP+ assessments. The school reports that 33.3% of 8<sup>th</sup> graders passed both the Eng/LA and Math ISTEP+ assessments, earning a **Meets standard** on the second goal.

Overall, Arlington Community High School received a **Meets standard** on the OEI performance framework for this indicator.

#### School Mission Statement

**Arlington Community High School's Mission is to provide a safe and structured learning environment where all scholars are trained to be successful life-long learners and leaders in a competitive society.**

#### High School Performance Indicators

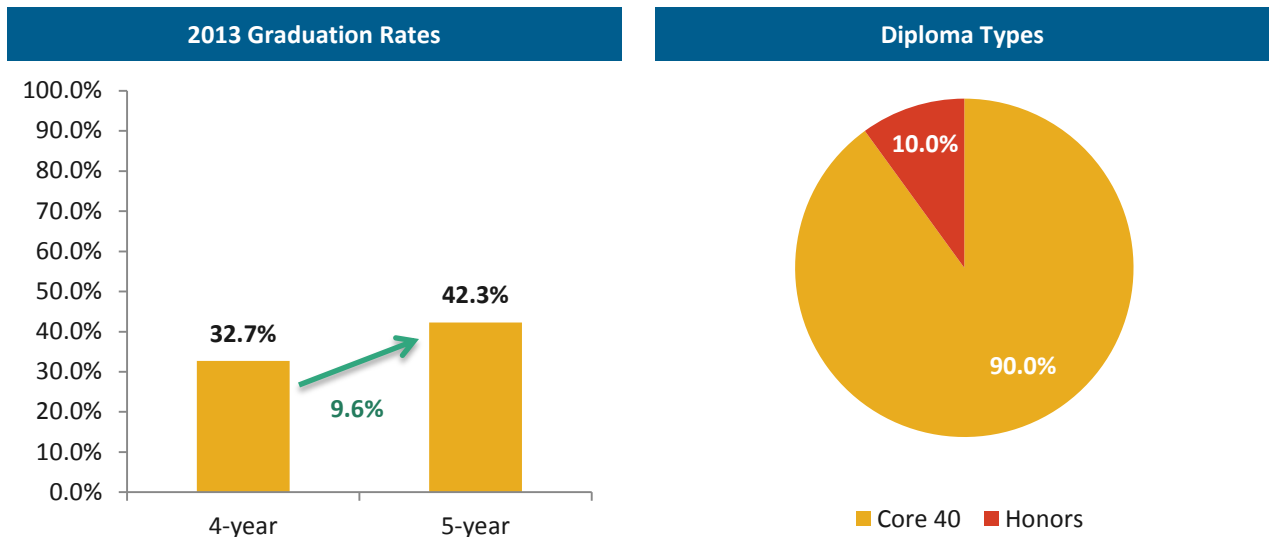
1.6. Is the school preparing students to graduate from high school on time, and preparing those students who have not graduated on time to graduate within 5 years, as measured by Indiana's cohort graduation rate?		
Indicator Targets	Does not meet standard	School's 4-year graduation rate is below 70.0% and the school demonstrated less than a 5.0 percentage point increase from its 4-year to 5-year graduation rate.
	Approaching standard	School's 4-year graduation rate is 70.0 - 79.9%, or the school demonstrated greater than <b>OR</b> equal to a 5.0 percentage point increase from its 4-year to 5-year graduation rate.
	Meets standard	School's 4-year graduation rate is at 80.0 – 89.9%, or the school demonstrated greater than <b>OR</b> equal to 10.0 percentage point increase from its 4-year to 5-year graduation rate.
	Exceeds standard	School's 4-year graduation rate is at least 90.0%, or the school demonstrated greater than <b>OR</b> equal to a 15.0 percentage point increase from its 4-year to 5-year graduation rate.
School Rating	The school <b>Approaching standard</b> on this indicator for 2013-14	

The Indiana Department of Education (IDOE) places all Indiana students into a cohort by the student's first date of enrollment in high school. By placing each student in a cohort, IDOE can measure school's four-, five- and six-year graduation rates. For more information on how graduation rates are calculated in Indiana, click [here](#).

IDOE considers all students who have completed graduation requirements by October 1<sup>st</sup> of their cohort's graduation year as four-year graduates. Because of this extension, graduation rates are measured a year in arrears for accountability purposes in order to capture those students who graduate after the end of the school year in May.

For the 2013-14 school year, OEI assesses Arlington Community High School by reviewing the results of 2013 graduation. The school's 2013 four-year graduation rate was 32.7%, while its five-year graduation rate was 42.3%. The school showed a 9.6% increase from its four-year to five-year graduation rate.

From this data, the school earned an **Approaching standard** for this indicator on the OEI performance framework.



1.7. Is the school providing an equitable education for students of all races and socioeconomic backgrounds?		
Indicator Targets	Does not meet standard	School has more than 15% difference in the percentage of students passing standardized assessments amongst races and socioeconomic statuses.
	Approaching standard	School has no more than 15% difference in the percentage of students passing standardized assessments amongst races and socioeconomic statuses.
	Meets standard	School has no more than 10% difference in the percentage of students passing standardized assessments amongst races and socioeconomic statuses.
	Exceeds standard	School has more than 5% difference in the percentage of students passing standardized assessments amongst races and socioeconomic statuses.
School Rating	The school was <b>Not evaluated</b> on this indicator for 2013-14.	

Each year, the Indiana Department of Education reports student results disaggregated by race/ethnicity groups and socioeconomic status.

In order to examine subgroup proficiency, a school must have at least 30 students enrolled in more than one subgroup in its 10<sup>th</sup> grade cohort. Because Arlington Community High School did not enroll 30 students in more than one subgroup, the school was **Not evaluated** on this indicator.

1.8. Is the school preparing students for college and careers?		
Indicator Targets	Does not meet standard	Less than 30.0% of graduates meet at least one of the following: 1) received a '3' or better on an AP exam; 2) received a '4' or better on an IB exam; 3) received transcripted post-secondary credit from an approved course; or 4) received an industry certification from an approved list

	Approaching standard	30.0 – 39.9% of graduates meet at least one of the following: 1) received a '3' or better on an AP exam; 2) received a '4' or better on an IB exam; 3) received transcribed post-secondary credit from an approved course; or 4) received an industry certification from an approved list; <b>OR</b> school demonstrates a 10% increase over the previous school year
	Meets standard	40.0 – 49.9% of graduates meet at least one of the following: 1) received a '3' or better on an AP exam; 2) received a '4' or better on an IB exam; 3) received transcribed post-secondary credit from an approved course; or 4) received an industry certification from an approved list
	Exceeds standard	At least 50.0% of graduates meet at least one of the following: 1) received a '3' or better on an AP exam; 2) received a '4' or better on an IB exam; 3) received transcribed post-secondary credit from an approved course; or 4) received an industry certification from an approved list
School Rating	The school <b>Does not meet standard</b> on this indicator for 2013-14	

The Indiana State Board of Education has established criteria for determining whether or not a high school graduate has not only met graduation requirements, but is also college or career-ready. In order to be deemed college- or career-ready, a student must pass an AP or IB exam, earn dual credit from an approved list of courses, or receive an industry certification from an approved list.

Of Arlington Community High School's 2013 graduates, 0.0% were deemed college- or career-ready by the Indiana Department of Education. Due to this rate, Arlington Community High School earned a **Does not meet standard** on this indicator in the OEI performance framework.